

Central High

200 Zion Church Rd.
Pageland, South Carolina

Grades	9-12 High School	
Enrollment	604 Students	
Principal	Juddson Starling	843-672-9128
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	843-623-6768

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Good	Below Average
2006	Good	Excellent
2005	Average	Excellent
2004	Below Average	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	8	16	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	81.3	77.1	73.2	68.8	71.8	76.0
Passed 1 subtest (%)	8.1	11.1	14.3	14.7	16.1	12.6
Passed no subtests (%)	10.6	11.8	12.5	16.5	12.7	11.4

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	97.3%	92.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	123	184
Number of Diplomas	89	139
Rate	72.4%	76.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.4	66.4
English 1	57.1	56.7
Physical Science	35.4	42.3
All Tests	55.5	54.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=604)				
Retention rate	8.1%	Up from 4.1%	6.3%	6.1%
Attendance rate	93.3%	Up from 92.9%	94.3%	95.0%
Eligible for gifted and talented	0.0%	No Change	8.4%	8.3%
With disabilities other than speech	15.6%	Down from 18.1%	14.0%	13.0%
Older than usual for grade	11.3%	Up from 4.2%	10.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.3%	1.6%	1.5%
Enrolled in AP/IB programs	3.8%	Down from 9.0%	9.2%	11.4%
Successful on AP/IB exams	N/A	N/A	36.8%	54.3%
Eligible for LIFE Scholarship	30.1%	Up from 29.4%	29.9%	30.5%
Annual dropout rate	5.0%	Up from 4.0%	4.0%	3.5%
Career/technology students in co-curricular organizations	23.7%	Up from 15.8%	6.9%	3.1%
Enrollment in career/technology courses	483	Down from 489	521	559
Students participating in work-based experiences	49.7%	Down from 52.7%	11.8%	10.6%
Career/technology students attaining technical skills	85.6%	Up from 83.6%	80.7%	79.6%
Career/technology completers placed	96.2%	No Change	96.8%	98.5%
Teachers (n=49)				
Teachers with advanced degrees	59.2%	Up from 51.0%	56.1%	57.4%
Continuing contract teachers	57.1%	Down from 59.2%	69.0%	69.6%
Teachers with emergency or provisional certificates	22.7%	Up from 20.0%	11.1%	8.7%
Teachers returning from previous year	82.9%	Down from 83.2%	85.1%	85.0%
Teacher attendance rate	94.9%	Down from 95.7%	95.0%	95.4%
Average teacher salary	\$46,480	Up 5.8%	\$46,285	\$46,061
Professional development days/teacher	18.4 days	Up from 17.3 days	10.9 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.6 to 1	25.9 to 1	25.4 to 1
Prime instructional time	86.8%	Down from 87.0%	88.0%	89.1%
Dollars spent per pupil*	\$8,954	Up 7.8%	\$7,535	\$7,279
Percent of expenditures for teacher salaries*	56.7%	Down from 64.0%	56.4%	55.3%
Percent of expenditures for instruction*	63.4%	Down from 68.9%	61.6%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	91.6%	Up from 86.5%	93.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	112	97.3%	573	55.5%	123	72.4%	No
Gender							
Male	52	98.1%	286	55.9%	65	66.2%	N/A
Female	60	96.7%	286	55.2%	58	79.3%	N/A
Racial/Ethnic Group							
White	63	100.0%	279	66.3%	67	71.6%	N/A
African American	47	93.6%	253	41.9%	54	72.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	63.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	88.2%	72	22.2%	28	42.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	30	66.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	61	95.1%	349	48.7%	72	65.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

We have continued with the motto of "Excellence through Teamwork" as the theme for the Central High School community during the 2007-2008 school year. This collaborative approach has improved the academic culture and the community's perception about their role in developing a well-rounded student.

For the second consecutive year, the South Carolina Association of School Administrators has recognized Central High as a Palmetto's Finest Finalist. We were one of only 4 high schools to receive this distinction. Finalists are selected based on extensive evaluations by fellow educators that assess student achievement, faculty training, program goals, teaching quality, and community involvement.

Central High School continues to perform significantly better than other comparable high schools in South Carolina. In each of the four categories used to determine the school report card rating, Central performed among the top schools in the state.

In 2007, Central High met the federal mandate of Adequate Yearly Progress (AYP) for the 3rd Consecutive year. This would not have been possible without the hard work and dedication of all of our stakeholders.

I would like to encourage students, parents, teachers, and members of the Central High community to continue to work as a team as we attempt to maximize the potential of every student. We will achieve "Excellence through Teamwork."

J.R. Green, Principal
Mark Black, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	104	55
Percent satisfied with learning environment	85.1%	85.6%	83.3%
Percent satisfied with social and physical environment	95.7%	91.3%	80.0%
Percent satisfied with school-home relations	76.6%	92.3%	75.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	171	99.4	18.2	30.3	36.4	15.2	59.4	67.6	69.7	Yes	Yes
Male	84	98.8	16.5	36.7	35.4	11.4	54.4	61.4	64.6	N/A	N/A
Female	87	100	19.8	24.4	37.2	18.6	64	73.5	74.8	N/A	N/A
White	90	98.9	10.3	27.6	40.2	21.8	70.1	75.6	81.7	Yes	Yes
African American	75	100	27.8	34.7	30.6	6.9	45.8	56	53.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	24	95.8	52.2	26.1	13	8.7	39.1	28.9	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	107	100	22.9	35.2	31.4	10.5	50.5	57.4	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	171	99.4	21.2	32.7	32.1	13.9	57	62.3	67.2	Yes	Yes
Male	84	98.8	21.5	32.9	29.1	16.5	58.2	59.7	66.3	N/A	N/A
Female	87	100	20.9	32.6	34.9	11.6	55.8	64.8	68	N/A	N/A
White	90	98.9	11.5	28.7	41.4	18.4	69	72.8	79.6	Yes	Yes
African American	75	100	33.3	37.5	23.6	5.6	41.7	47.3	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	24	95.8	56.5	30.4	8.7	4.3	21.7	18.6	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	107	100	30.5	32.4	27.6	9.5	48.6	52.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	234	94.9	79.1	7.3	6.4	2.1	8.5	N/A	N/A	N/A	N/A
Male	117	94.0	76.9	7.7	6.8	2.6	9.4	N/A	N/A	N/A	N/A
Female	117	95.7	81.2	6.8	6.0	1.7	I/S	N/A	N/A	N/A	N/A
White	118	96.6	72.9	11.0	8.5	4.2	12.7	N/A	N/A	N/A	N/A
African American	105	93.3	85.7	2.9	4.8	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	25	84.0	84.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	148	93.2	80.4	6.8	4.7	1.4	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	151	99.3	13.4	32.2	29.5	24.8	68.5	65.2	70.7
	2008	171	99.4	18.2	30.3	36.4	15.2	59.4	67.6	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	151	99.3	22.1	19.5	31.5	26.8	68.5	61.9	62.2
	2008	171	99.4	21.2	32.7	32.1	13.9	57	62.3	67.2

Abbreviations for Missing Data